| Mrs. Cordaro April 22nd - April 26th |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Day |  | 4 | 5 | 6 | 1 | 2 |
|  |  | Monday April 22nd | Tuesday <br> April 23rd | Wednesday <br> April 24th | Thursday April 25th | Friday April 26th |
| $\begin{gathered} \hline 8: 00- \\ 8: 05 \\ \hline \end{gathered}$ | нome room |  | Band Practice PM |  | Chorus PM |  |
| $\begin{aligned} & \text { 8:15- } \\ & 9: 40 \end{aligned}$ | $\begin{aligned} & \text { Math } \\ & \text { c } \end{aligned}$ | Lesson 10.3-10.4 Quiz Review <br> O: TSWBAT show mastery understanding on 10.3-10.4 <br> A: Quiz completed with teacher for review <br> E: student responses | Chapter 10 Test Review <br> O: TSWBAT show mastery understanding on Chapter 10 <br> A: Chapter 10 completed with teacher for review <br> E: student responses | Lesson 11.2 <br> O: TSWBAT understand the absolute deviation of a number <br> A: Pages 478-479 Examples 1 -3 <br> Assignment: <br> Pages 480-481(4-11, 20-42 even, 46-50) <br> Practice Journal: <br> Page 244 (1-11) <br> E: student responses | Lesson 11.3 <br> O: TSWBAT subtract integers <br> A: Pages 490-491 Examples 1-3 Assignment: <br> Pages 492-493 (8-24 even, <br> 28-42 even, 50-56) <br> Practice Journal: <br> Page 252 (1-12) <br> E: student response | Lesson 11.4 <br> O: : TSWBAT multiply integers <br> A: Pages 498-499 Examples 1 <br> -4 <br> Assignment: Pages 500-501 (8- <br> 15, 24-44 even, 49-53) <br> Practice Journal: Page 256 (1- <br> 13) <br> E: student responses |


| $\begin{gathered} \text { 9:45 - } \\ 11: 10 \end{gathered}$ | Math <br> M | Lesson 10.3-10.4 Quiz Review <br> O: TSWBAT show mastery understanding on 10.3-10.4 <br> A: Quiz completed with teacher for review <br> E: student responses | Chapter 10 Test Review <br> O: TSWBAT show mastery understanding on Chapter 10 <br> A: Chapter 10 completed with teacher for review <br> E: student responses | Lesson 11.2 <br> O: TSWBAT understand the absolute deviation of a number <br> A: Pages 478-479 Examples 1 -3 <br> Assignment: <br> Pages 480-481 (4-11, 20-42 even, 46-50) <br> Practice Journal: <br> Page 244 (1-11) <br> E: student responses | Lesson 11.3 <br> O: TSWBAT subtract integers <br> A: Pages 490-491 Examples <br> 1-3 Assignment: <br> Pages 492-493 (8-24 even, <br> 28-42 even, 50-56) <br> Practice Journal: <br> Page 252 (1-12) <br> E: student response | Lesson 11.4 <br> O: : TSWBAT multiply integers <br> A: Pages 498-499 Examples 1 -4 <br> Assignment: Pages 500-501 (815, 24 - 44 even, 49-53) <br> Practice Journal: Page 256 (113) <br> E: student responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11:15 - | Spec. | Gym | STEM | LOT | Music | Art |
|  |  | Day 1: Music <br> Day 4: Gym <br> Day 2: Art <br> Day 5: Stem |  |  | Day 3: Library <br> Day 6: LOT |  |
| $\begin{gathered} 11: 45- \\ 12: 15 \end{gathered}$ | Sci. <br> M | PSSAs - No Science | PSSAs - No Science | PSSAs - No Science | PSSA Math Review | PSSA Math Review |
| $\begin{gathered} 12: 15- \\ 12: 45 \end{gathered}$ |  | Lunch |  |  |  |  |
| $\begin{gathered} \text { 12:45 - } \\ \text { 1:15 } \end{gathered}$ |  | Recess |  |  |  |  |
| $\begin{gathered} 1: 20- \\ 2: 00 \end{gathered}$ | Sci. <br> C | PSSAs - No Science | PSSAs - No Science | PSSAs - No Science | PSSA Math Review | PSSA Math Review |
| $\begin{gathered} 2: 05- \\ 2: 35 \end{gathered}$ | Accel | Math Week | Band Practice |  | Chorus |  |

[^0]*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.
*Enrichment Accommodations include challenge activities at teacher's discretion.


[^0]:    *Lesson Plans are Subject to Change*

